

## Curriculum Vita



**Name:** Laleh Khojasteh

**Date of Birth:** 20/09/1975

**Language Known:** Persian (native language), English (Well-proficient)

### **Academic qualifications:**

- CELTA (Certificate of English Language Teaching to Adults), 2012
- PhD. 2007 to 2011, majored in Teaching English as a Second Language (TESL), University Putra Malaysia, Malaysia
- M.A. 1999 to 2002, majored in English Literature, Bangalore University, India
- B.A. 1994 to 1998, majored in Translation of English to Persian, Islamic Azad University of Abadeh, Iran

### **Professional Experiences:**

-Assistant professor and faculty member at Shiraz University of Medical Sciences, 2013-to date

-Teaching assistant at the Faculty of Educational Studies, UPM, Malaysia, May, 2008-2011

Selection of courses taught:

- Literature in English Teaching Materials
- Teaching of Writing Skills
- English Language Teaching Materials
- Professional Development in Language Education
- Second Language Pedagogy

-Teaching at English Department of Payam Language Institute, and Razi Language Institute, Shiraz, Iran (May, 2003 to November, 2007) with following duties:

- Teaching FCE, Chat & IELTS at adult levels
- Teaching Preliminary classes of “English Language Conversation” for those who intend to travel abroad
- Holding methodology classes for teachers

Holding a workshop on Writing Techniques for Extended Essay in Science Subject for year 2 students. College Mara Banting, Malaysia. July 2010.

Holding a workshop on Academic Writing for Iranian Postgraduate Students in UPM. University Putra Malaysia, January 2011.

Holding a workshop on Preparation For IELTS For Iranian Postgraduate Students in UPM. University Putra Malaysia, June 2011.

A member of executive committee, the international conference on English Language Teaching (ICELT 2009). Equatorial Hotel, Melaka, Malaysia, November, 2009.

A member of executive committee, the international conference on pedagogical issues in ELT. Palm Garden, Putra Jaya, Malaysia, May, 2010.

A member of executive committee, the international conference on English Language Teaching (ICELT 2011). Swiss-Garden Golf Resort and Spa, Damai Laut, Perak, Malaysia, September 2011.

### **Conferences:**

1. Khojasteh, L. *Out of Class Language Learning Activities among Iranian Students*. The 3<sup>rd</sup> International Conference on English Language Teaching (ELT) Materials, Melaka, Malaysia, 16-17 October, 2008.

3. Khojasteh, L. *Professional Development in Malaysian English Language Teachers*. The International Graduate Seminar on Teachers and Professional Development. Palm Garden, Putra Jaya, Malaysia, 2nd April 2009.

2. Khojasteh, L. *Academic Writing Difficulties among Iranian International Students*. The International Conference on English Language Teaching (ICELT), Melaka, Malaysia, 10-11 November, 2009.

3. Khojasteh, L. *Supervisor-student pair perceptions of academic writing difficulties*. The Sixth CamTESOL Conference on English Language Teaching, Cambodia, 27-28 February, 2010.

4. Khojasteh, L. *Modal Auxiliary Verbs in Prescribed Malaysian English Textbooks*. The 2<sup>nd</sup> International Conference on Language and Communication, Bangkok, Thailand, 5-6 August, 2010.

5. Khojasteh, L. *A corpus-based study of Modals in Malaysian English Language Textbooks*. Southeast TESOL Regional Conference, New Destinations: New Directions, Miami, Florida, 23-25 September, 2010.

6. Khojasteh, L. *Are there alternative ways of enhancing literature learning using everyday technology?* International Conference on English Language Teaching (ICELT), Teaching English as a Performing Art, Damai Laut: Malaysia, 10-20 September, 2011.
7. Khojasteh, L. EFL Students' Perception toward Class Participation in General English Courses. International Conference on Language Learning and Teaching, Dubai, 13-15 November, 2014.
8. Khojasteh, L. *EFL Teachers' Emotional Intelligence and Their Job Satisfaction Level*. The International Journal of Arts & Sciences (IJAS): Spain, Barcelona, 23 to 26 June, 2015.
9. Khojasteh, L. *Students' most consistent sentence-level writing errors after a writing course*. International Conference on Humanities and Cultural Studies, Prague, Czech Republic from 06-10 November, 2016.
10. Khojasteh, L. *The Impact of Digital Tools on EFL Medical Students' Academic Writing Performance*, Canadian International Conference on Advances in Education, Teaching & Technology, – Toronto, Canada, 16-17 July, 2016.

**Symposium:**

1. English for Specific Academic Purposes Symposium, Sunway University College, Malaysia, 15<sup>th</sup> August 2009.

**Invited speaker:**

International Conference on English Language Teaching: Teaching English as a Performing Art. 18-20 September 2011, Damai Laut, Perak. ([www. http://icelt.com.my](http://icelt.com.my)).

**Honors and Awards:**

Fellowship, University Putra Malaysia (UPM), 2008-2011

Top researcher of Paramedical university, 2017

Prominent lecturer of Paramedical university, 2017

**Workshops attended:**

1. *Literature Review*, University Putra Malaysia, 16<sup>th</sup> August 2009.
2. *The Viva*, University Putra Malaysia, 12-13 September 2009.
3. *Conference presentation*, University Putra Malaysia, 16-17 September 2009.

4. *Cracking the Code*, University Putra Malaysia, 4-5 November 2009.
5. *Few Notes on Writing Scientific Papers*, University Putra Malaysia, 10<sup>th</sup> July 2010.
6. *Application of SPSS (Basic) in Data Analysis*, University Putra Malaysia, 12-13 July 2010.
7. *Guide to Writing a Scientific Research Proposal*, University Putra Malaysia, 8<sup>th</sup> March 2011.
8. *The publishing during candidature*, University Putra Malaysia, 30<sup>th</sup> April 2011.
9. *Training research tools*, University Putra Malaysia, 1<sup>st</sup> May 2011.
10. *Viva workshop*, University Putra Malaysia, 10<sup>th</sup> May 2011.
11. *The presentation*, University Putra Malaysia, 11<sup>th</sup> May 2011.
12. *The managing your research*, University Putra Malaysia, 12<sup>th</sup> May 2011.

**Publications:**

1. Mukundan, J., Khojasteh, L. & Pearson, N. (2009). Exploring the language learning materials used in out-of-class by Malaysian TESL students and students of TBFL. *Indonesian Journal of English Language Teaching, JELT*. 5 (1).
2. Mukundan, J. & Khojasteh, L. (2011). Modal auxiliary verbs in prescribed Malaysian English textbooks. *Journal of English Language Teaching*, 4 (1), 79-89.
3. Kafipour, R. & Khojasteh, L. (2011). The Study of Morphological, Syntactic, and Semantic Errors Made by Native Speakers of Persian and English Children Learning English. *Journal of Studies in Literature and Language*, 3(3), 109-114.
4. Kafipour, R. & Khojasteh, L. (2011). Is Native Language a Source of Errors Made by Persian- and Turkish-Speaking Learners of English? *Journal of Studies in Literature and Language*, 3(3), 160-164.
5. Kafipour, R. & Khojasteh, L. (2012). A Comparative Taxonomy of Errors Made by Iranian Undergraduate Learners of English. *Journal of Studies in Literature and Language*, 8(1), 18-24.
6. Khojasteh, L. & Kafipour, R. (2012). Are modal auxiliaries in Malaysian English language textbooks in line with their usage in real language? *Journal of English Language Teaching*, 5(2), 68-77.
7. Khojasteh, L. & Kafipour, R. (2012). Non-empirically Based Teaching Materials Can be Positively Misleading: A Case of Modal Auxiliary Verbs in Malaysian English Language Textbooks. *Journal of English Language Teaching*, 5(3), 62-72.

8. Khojasteh, L. & Kafipour, R. (2012). Have the modal verb phrase structures been well presented in Malaysian English language textbooks? *Journal of English Language Teaching*, 2(1), 35-41.
9. Khojasteh, L. & Reinders, H. (2013). How textbooks (and learners) get it wrong: A corpus study of modal auxiliary verbs. *Applied Research on English Language*, 2(1), 33-44.
10. Khojasteh, L. Mukundan, J., & Shokrpour, N. (2013). Malaysian TESL Students' Challenges: Instructional Use of Video Production. *Journal of Scientific Research & Reports*, 2(1), 46-62.
11. Rad, R. S., Khojasteh, L., & Kafipour, R. (2014). The relationship between multiple intelligences and writing skill of medical students in Iran. *Acta Didactica Napocensia*, 7(3), 1-9.
12. Khojasteh, L., Shokrpour, N. (2014). Corpus Linguistics and English Language Teaching Materials: A Review of Recent Research. *Khazar Journal of Humanities and Social Sciences*, 17(3), 5-17.
13. Khojasteh, L., Shokrpour, N & Kafipour, R. (2015). EFL students' perception toward class participation in General English courses. *Indian Journal of Fundamental and Applied Life Sciences*, 5 (2), pp. 3198-3207.
14. Torabiardakani, N., Khojasteh, L. & Shokrpour, N. (2015). Modal auxiliaries and their semantic functions used by advanced EFL learners. *Acta Didactica Napocensia*, 8(2), 51-60.
15. Afrasiabi, M. & Khojasteh, L. (2015). The Effect of Peer-feedback on EFL Medical Students' Writing Performance. *Khazar Journal of Humanities and Social Sciences*, 18(4), 5-16.
16. Khojasteh, L. & Shokrpour, N. (2015). The "Permission/Possibility/Ability" Modals in Malaysian English Textbooks: A Corpus-Based Analysis. *Khazar Journal of Humanities and Social Sciences*, 18(2), 56-69.
17. Karizak, A. F., & Khojasteh, L. (2016). The Effect of Three Kinds of Reading Strategies on EFL Learners' Reading Comprehension and Gender Difference Using Think-aloud Protocol. *International Journal of Applied Linguistics and English Literature*, 5(5), 6-14.
18. Hekmatzadeh, M., Khojasteh, L., Shokrpour, N. (2016). Are Emotionally Intelligent EFL Teachers More Satisfied Professionally? *International Journal of Applied Linguistics & English Literature*, 5 (2), 1-11.
19. Khojasteh, L., Shokrpour, N. & Afrasiabi, M. (2016). The Relationship between Writing Self-efficacy and Writing Performance of Iranian EFL Students. *International Journal of Applied Linguistics & English Literature*, 5 (4), 29-37.

20. Khojasteh, L. Shokrpour, N. & Torabiardakani, N. (2017). EFL Advanced Adult learners' Use of English Modals in Narrative Composition. *Journal of Social Sciences & Humanities*, forthcoming.

**Book chapters:**

1. Mukundan, J. & Khojasteh, L. (2012). Are there alternative ways of enhancing literature learning using everyday technology? A. Roscoe & R. Al-Mahrooqi (Eds.) *Literature Teaching in EFL/ESL: New Perspectives*. SQU.

**Books:**

1. Khojasteh, L. (2012). *Non-Empirically Based Teaching Materials!* Lambert Academic Publishing GmbH & Co. KG
2. Fazeli, F., Khojasteh, L., Mahboudi, A., & Shokrpour, N. (2016). *English for the Students of Medicine*. Publications of Shiraz University of Medical Sciences.
3. Kashefian, S., Khojasteh, L., Shahsavar, Z., & Shokrpour, N. (2016). *English for the Students of Midwifery*, Publications of Shiraz University of Medical Sciences.
4. Kashefian, S., Khojasteh, L., Mahboudi, A., Shahsavar, Z., & Shokrpour, N. (2016). *English for the Students of Nursing*. Publications of Shiraz University of Medical Sciences.
5. Jafari, S. M. Khojasteh, L., Moslehi, Sh, Shokrpour, N. (2016). *English for the Students of Dentistry*. Publications of Shiraz University of Medical Sciences.